

Parent Curriculum Event

Year 4, May 2025



Agenda

1. Curriculum and Key Dates (Summer Term)
2. Timetables and Routines
3. Home Learning

Welcome to Year 4

Curriculum briefing for Summer: Half Term 1



Welcome to Year 4 Team



Mrs Short

Phase Lead & Hawks Class
Teacher



Mrs Coleman

Hawks Class Teacher



Miss Wilkes

Eagles Class Teacher



Mrs Hughes

Teaching Assistant



Mrs Power

Teaching Assistant



Mrs Mimi

Teaching Assistant



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Curriculum & Key Dates

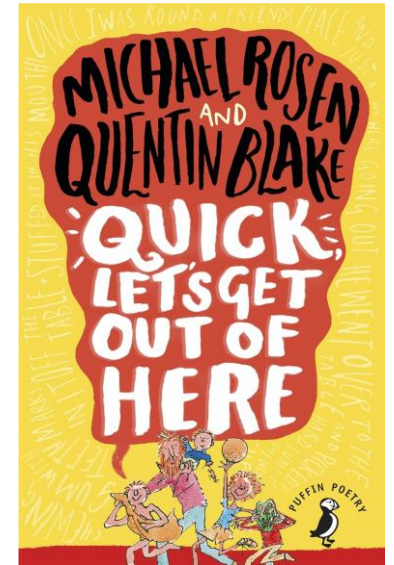
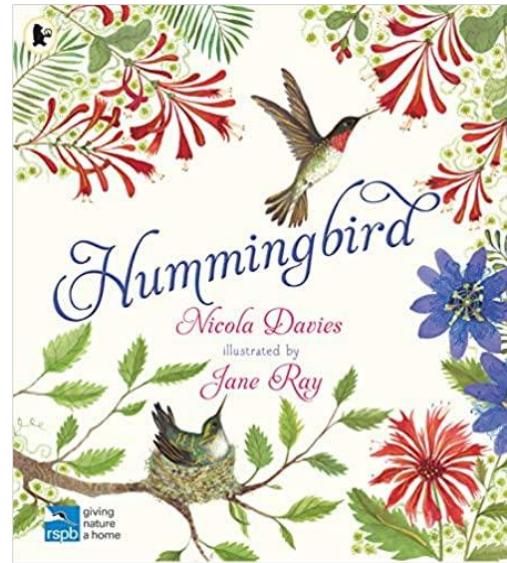
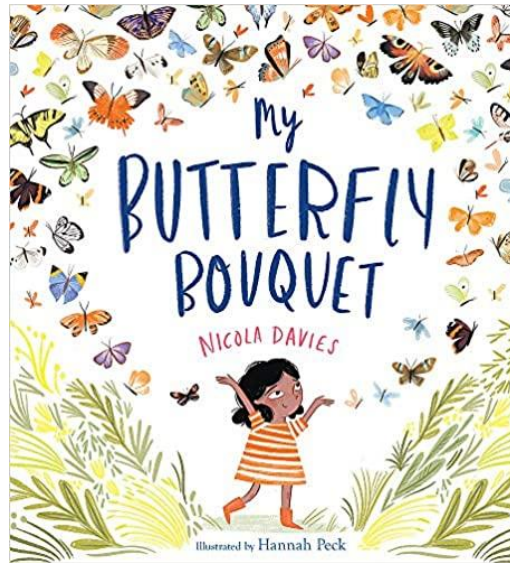
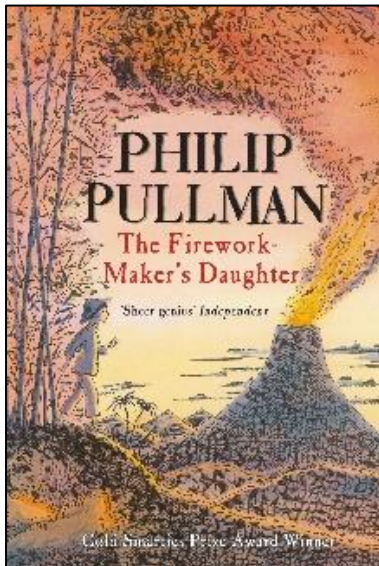
May briefing, 2025



Curriculum overview

- **Maths:** statistics, shape, position and direction
- **English:** author study and personal recounts
- **Science:** chemistry – properties of materials
- **Geography: Earthquakes and human settlements**
- **R.E:** Social science – generalism
- **Design and Technology:** programming/structures – mood lighting
- **PSHE:** Changing Me
- **Computing:** Repetition in games
- **P.E. Tuesdays and Wednesdays – tennis and striking/fielding**
- **Music** - Erupting with Sounds: Fireworks and Volcano Adventure in Music
- **French** – Saying what I and others do

Key texts for Summer 2



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Key dates

Please put these dates in your diary:

- Wednesday 4th June – SRE talk, 6pm in the hall
- Friday 6th June - Hawks reading cafe and PJ day for reading reward
- Class photos: Thursday 5th June
- Multiplication Times table Check: W/b 9th June
- Earth Day – Friday 13th June
- STEAM week – Monday 16th June – Friday 20th June
- Sports Day dates: KS2 19th June, KS1 20th June
- Summer Fair: 21st June
- SRE week – w/b 23rd June
- DT day – 1st July
- Wednesday 2nd – Friday 4th July – Harry's Island Residential
- Annual Report dates: Thursday 10th July
- Last day of term: Friday 18th July – 1.30 finish



Timetable & Routines

May briefing, 2025



Year 4 at a glance

Morning drop off:

- Doors open at 08:40 → 'early work – TTRS practise'
- Doors close at 08:50 → registration

End of the day pick up:

- DEAR from 15:00
- Doors open at 15:15

PE days:

- Tuesday
- Wednesday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



Weekly timetable

Weekly Timetable

Term: Summer 2

Year Group: Year 4

Day / Time	Arrival 08:40-09:00	Session 1 09:00-09:45	Session 2 09:45-10:45	Break 10:45-11:00	Session 3 11:00-12:00	Lunch 12:00-13:00	Session 5 13:00-13:15	Session 6 13:15-14:15	Session 7 14:15-15:00	Session 8 15:00-15:15
Monday	Morning learning	Maths	Reading	BREAK	English	LUNCH	Times tables	PHSE Spelling	Computing/RE	DEAR
Tuesday	Morning learning	Maths	Reading		English		Times tables	PE	Art/DT	DEAR
Wednesday	Morning learning	Music	PE		Maths		Times tables	Reading	Writing	DEAR
Thursday	Morning learning	Maths	Reading		English		Times tables	Handwriting	Science	DEAR
Friday	Morning learning	Maths	Reading		English		Times tables	First Chapter Friday	Geography	DEAR



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Home Learning Expectations

May briefing, 2025



Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

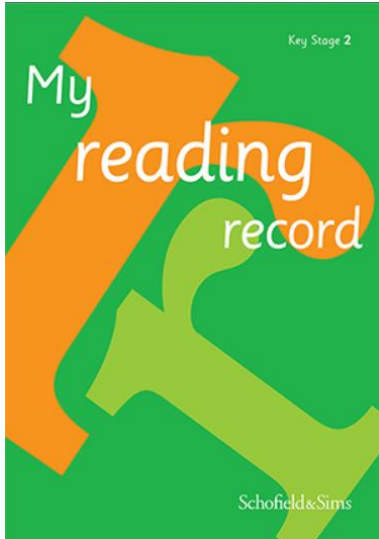
→ [Early Reading | Subjects | Curriculum | Avonwood Primary School](#)



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Reading

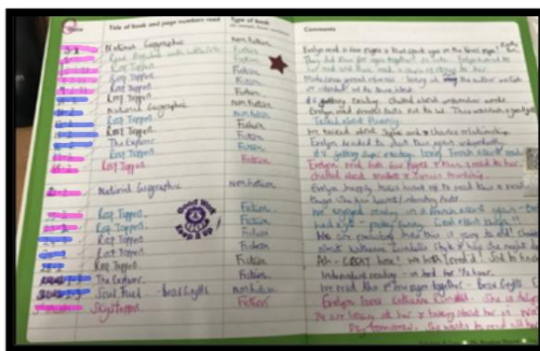


- Record reading (including genre) (ideally daily)
- Read with expression and pay attention to the punctuation used
- Ideas for questions and activities to use when reading with your child
- Teachers will stamp reading records every Thursday but may also check these throughout the week



Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!



Recommended Reads

Recommended Reads for Year

4



The Lion, the Witch and the Wardrobe by C.S. Lewis

Lucy is the first to find the secret of the wardrobe in the professor's mysterious old house. At first her brothers and sister don't believe her when she tells of her visit to the land of Narnia. But soon Edmund, then Peter and Susan step through the wardrobe themselves.



The House at the Edge of Magic by Amy Sparkes

Nine is an orphan pickpocket determined to escape her life in the Nest of a Thousand Treasures. When she steals a house-shaped ornament from a mysterious woman's purse, she knocks on its tiny door and watches it grow into a huge, higgledy-piggledy house. Inside she finds Flabberghast – a young wizard who's particularly competitive at hopscotch – and a hideous troll housekeeper who's emotionally attached to his feather duster. They have been placed under an extraordinary spell, which they are desperate for Nine to break – and if she can, maybe they can offer her a new life in return...



Please Mrs Butler by Allan Ahlberg

This witty collection of school poems by Allan Ahlberg, is full of typical classroom events that will be recognized and enjoyed by everyone. From never-ending projects, reading tests, quarrelling, making-up, excuses and 'Please, Sir, it isn't fair?'



Bloomin' Rainforests by Anita Ganeri

Enter the exotic world of lush and steamy rainforests in Bloomin' Rainforests, where squiggly poisonous spiders scurble up deadly stinky trees! Discover where in the world you can hide from vicious vampire bats, spot spiders the size of dinner plates and peer down the tallest trees in the planet.



The Finger-Eater by Dick King-Smith

Long ago, in the cold lands of the North, there lived a troll named Ulf who had a very bad habit – he liked to eat fingers! Many, many men, women and children had found their hands a finger short thanks to the razor-sharp teeth of the Finger-eater. And who knows how many more might have suffered the same fate if it hadn't been for the actions of a resolute girl called Gudrun!



Desirable by Frank Cottrell Boyce

George is a self-confessed social reject who spends more time with his Warhammer figures than actual people - but when he's given a bottle of aftershave called Desirable, women can't resist him! How will he cope with his new-found popularity? And what will happen when the magic wears off?



Krindle Krax by Philip Ridley

Ruskin Splinter is small and thin, with knock-knees, thick glasses and a squeaky voice, and the idea of him taming a dragon makes the whole class laugh. Big, strong Elvis is stupid but he looks like a hero. So who is more likely to get the big part in the school play? But when the mysterious beast, Krindlekrax, threatens Lizard Street and everyone who lives there, it is Ruskin who saves the day and proves he is the stuff that heroes are made of after all.



Planet Omar by Zanib Mian

Follows the daily tribulations of a young Muslim boy as he deals with his family, moving to a new house and starting a new school.



The Vanishing Rainforest by Richard Platt

This story, seen through the eyes of a child called Remeama, describes how the Yanomami tribe are battling against potential developers. Can a solution be found that will protect the forest and allow the tribe to continue living as they have always done, while benefiting from limited development?



Sona Sharma Looking After the Planet by Chitra Soundar

When Sona learns about the climate crisis at school and is very worried that no one is doing enough to combat it, she takes up the challenge herself. But Appa isn't amused when Sona throws out her baby sister's nappies and Thatha isn't happy when she tells him to get rid of his colour-coded plastic files. When Sona learns that many of the kolams – the traditional art that people draw in front of their homes to celebrate the winter months and the festival season – are not organic, she sets out to make some big changes by getting everyone involved.

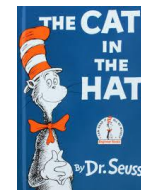


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Recommended Reads: prizes

- ⇒ Bronze certificate: Three Recommended Reads → bookmark
- ⇒ Silver certificate: Six Recommended Reads → book badge
- ⇒ Gold certificate: Ten Recommended Reads → one free book of choice
- ⇒ Diamond certificate: Fifteen Recommended Reads → £5 book voucher



Home Learning: activities in addition to reading

- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents → Homework → Year group

Tasks/activities in addition to reading at home daily:

Activity	Expectation
Doodle Maths	5x 10min sessions a week
Spellings	Around 15 minutes a week via Spelling Shed
'Times Tables Rockstars'	5x 10min sessions a week



How you can help...

- Read **every day** with your child.
- Assist with homework if necessary (refer to our policies online).
- Help them to establish a routine and develop ownership of this as the year goes on – e.g. homework first then TV/gaming as a reward. Encourage independence.
- Routine – time management, relaxation etc.

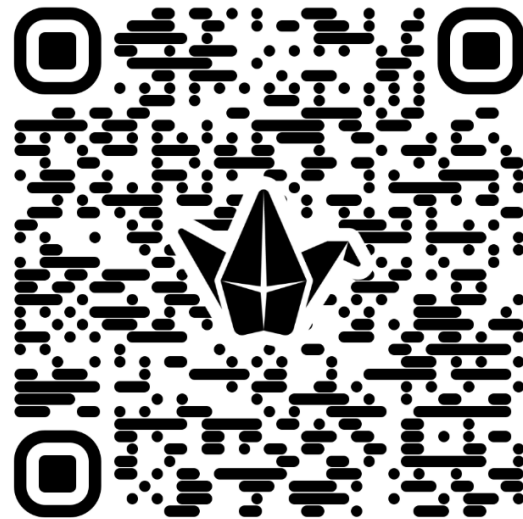


Help for parents and children

Year 4 Learning Support Wall



SEND parent support



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Ongoing Communication

- Always refer to our official website and **our brand new parent bulletins**
- If in doubt, please talk to us!
- Instagram feed: **avonwood.year4**
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

office@avonwoodprimaryschool.org.uk

